Summative Assessment II March - 2018 Time: 2 ½ hours

Class: VIII Subject: Hindi Marks: 80

I. निम्नलिखित प्रश्नों के लिए चार– चार विकल्प दिए गए है. जिनमें से सही उत्तर चुनकर लिखो: 8x1=8

1. ’कुत्ता’ शब्द का अन्यलिंग रूप है -------------- । [अ] कुत्ता ब] कुत्तिया क] कुतिया ड] कुत्ते ]

2. ’आखिर’ शब्द का विरोधार्थक रूप है ------। [ अ] अंत्य ब] पहला क] दुसरा ड] आदि ]

3. ’व्यवस्था’ शब्द का बहुवचन रूप है ------ । [ अ] व्यवस्थाओ ब] व्यवस्थों क] व्यवस्था ड] व्यवस्थाएँ ]

4. तेरी औकात ही क्या है मेरे सामने ? रेखांकित शब्द व्याकरण में ------- है

[ अ] संज्ञा ब] सर्वनाम क] क्रिया ड] विशेषण ]

5. ’कमर कसना’ इस मुहावरे का अर्थ है । --------------------

[ अ] होश आना ब] नष्टकरना क] वश में होना ड] तैयार होना ]

6. रोटी, चाय, पानी, छाँछ, शरबत - इस में विजातीय शब्द चुनकर लिखो --------------

7. बच्चा कहानी सुनता है । ’बच्च’ शब्द का भाववाचक संज्ञा रूप है ----------

[ अ] बच्चा ब] बच्चे क] बच्ची ड] बचपन ]

8. ’समुन्द्र’ शब्द का शुद्ध रूप है । ----------- [ अ] सन्मुद्र ब] समुद्र क] सन्मुद्र ड] समुद्धर ]

II. जोड़कर लिखो । 4x1=4

1. तिम्मक्का ने कहावत

2. दिमाग से 300 से अधिक पेड़ लगाए हैं

3. एक अनार सौ बीमार सुनते हैं

4. पेय सोचते हैं ।

मुहावरा

पीने की चीज

III. अनालजी: 4x1=4

1. जिसका आदि न हो : अनादि : : जिसका वर्णन नहीं किया जाता है : ----------------

2. ने : कर्ताकारक : : पर : -----------------

3. रवि : सूर्य : : इंतजार : -----------------

4. मिर्चमसाला : लोक कथा : : वृक्ष प्रेमी तिम्मक्का : ------------

IV. एक वाक्य में उत्तर दो : 6x1=6

1. ’हरा घोडा’ पाठ में हमें बीरबल के कौन से गुण का परिचय प्राप्त होता है?

2. फूल किस तरह झरते रहते हैं?

3. चिक्कय्या क्या काम करते थे?

4. बीरबल ने घोडे को कैसे खोजा?

5. युवक का नाम क्या था?

6. रोहन ने सबेरे क्या क्या खाया था?

V. नीचे दिये प्रश्नों का उत्तर दो - तीन वाक्यों में लिखो: 2x11=22

1. अलग - अलग अर्थ लिखकर वाक्यों में प्रयोग करो : अ] अनल - अनिल

2. इनमें से किसी एक का परिचय दो : अ] कबीरदास ब] सुरेखा शाँति

3. संतुलित आहार का मतलब क्या है?

4. क्रिसमस पेड़ को सजाने की परंपरा कैसे आई?

5. वर्षा कब होती है ?

6. पेड़ से गिरे सेब को देखकर न्यूटन ने क्या सोचा?

7. ’जलदी बताओ, कहाँ है हरा घोडा?” इस वाक्य को किसने कहा, किससे कहा? पाठ का नाम क्या है?

घोडा शब्द का अन्य लिंग रूप क्या है?

8. तिम्मक्का ने क्या संकल्प किया है?

9. प्रेरणार्थक क्रिया किसे कहते हैं? उदाहरण सहित समझाओ ?

10. किन्ही चार जंगली जानवार और पालतू जानवारों के नाम लिखो ?

11. बडे-बडे पेड़ पर उगनेवाले पाँच फलों के नाम लिखो ।

VI. नीचे दिये प्रश्नों के उत्तर तीन - चार वाक्यों में लिखो: 4x3=12

1. अकाल और बाढ़ से होनेवाली हानियों के बारे में लिखो ।

2. रोज़ा कैसे रखा जाता है?

3. निम्नलिखित दोहे का भावार्थ अपने शब्दो में लिखो :

ऐसी बानी बोलिए, मन का आपा खोय ।

औरन को सीतल करै, आपहुँ सीतल होय ॥

4. नीचे लिखे शब्दों को दिन, महीना, ऋतु, पेड़, त्योहार के अंतर्गत अलग-अलग लिखो :

पीपल, वसंत, रविवार, होली, खजूर, सितंबर, मंगलवार, वर्षा, दशहरा, होली, मई, ईद.

VII. निम्नलिखित प्रश्नों के उत्तर पाँच – छ: वाक्यों में लिखो : 2x4=8

1. तिम्मक्का को कौन कौन से पुरस्कारों से पुरस्कृत किया गया है? **अथवा**

पंजाबी लोग बैसाखी त्योहार कैसे मनाते हैं ?

2. पद्य पूरा करो :

फूल सदा ------------- रहते हैं । [6 lines] **अथवा**  बड़ा भय ------------- अति दूर । [2 lines]

VIII. कन्नड़ / अंग्रेज़ी में अनुवाद करो: 2x2=4

1. ये सभी त्योहार हर्ष, उल्लास, सुख और आनंद के पर्व हैं ।

2. तिम्मक्का का नाम आज कार्नाटक के कोने कोने में व्याप्त हैं ।

IX. अपने जन्म दिन पर बुलाते हुए मित्र के नाम पर पत्र लिखो । 1x4=4

X. किसी एक विषय पर 15 -20 वाक्यों में निबंध लिखो : 1x4=4

अ] मित्रता आ] मेरे जीवन का लक्ष्य इ] हमारा देश भारत

XI. गद्यांश को पढ़कर नीचे दिए प्रशनों के उत्तर लिखो: 1x4=4

मनुष्य सामाजिक प्राणी है । वह सभी कार्य अपने आप नहीं कर सकता है । वह दूसरों की

सहायता लेता है । समाज में उसे अच्छे लोगों के साथ बुरे लोग भी मिलते हैं । यदि वह

अच्छे लोगों की संगति में रहेगा तो उस पर अच्छा प्रभाव पड़ेगा । बुरे लोगों की संगति का बुरा

प्रभाव पड़ता है । बुरे लोग स्वयं अपनी हानि करते हैं और समाज को भी नुकसान पहुँचाते हैं ।

मनुष्य को चाहिए कि वह अच्छे लोगों के साथ उठे-बैठे और अच्छा फल प्राप्त करे ।

प्रश्न: 1. मनुष्य कैसा प्राणी है ?

2. समाज में किस तरह के लोग रहते हैं ?

3. अच्छे लोगों की संगति से क्या होता है ?

4. अच्छा फल कैसे प्राप्त हो सकता है ?



Summative Assessment II March - 2018 Time: 2 ½ hours

Class: VIII Subject: English Marks: 80

**SECTION – A (Prose, Poetry, Supplementary Reader, Vocabulary)**

I. Choose and write the correct answer from the options along with the alphabet: 1 x 3 = 3

1. Which of the given lesson in your syllabus upholds the ‘Quality of Mercy’?

a. Emperor’s New Clothes b. Luther Burbank c. All the world her stage d. The Swan and the Princess.

2. “All the world her stage” is a short life-sketch of –

a. Sarojini Naidu b. Mary Dow Brine c. Sai Paranjpye d. R.P. Paranjpye.

3. Luther Burbank was influenced by –

a. Newton b. Isaac Watts c. Charles Dickens d. Charles Darwin

II. Read the given extracts and answer the questions that follow : 3 x 3 = 9

4. “One of his experiments was, he planted 29 seeds from an early rose potato plant”.

a. Who is ‘he’ and ‘his’ here? b. What was the outcome of his experiment?

c. In which part of the world this product is grown more?

5. “Never can you keep yourself active”. a. Who said this and to whom?

b. Why did the speaker make this comment? c. How did the person who received the comment

cast a spell of magic on others?

6. “Am I a fool? Am I unfit for my post? a. Who are telling these words and to whom?

b. What made them to say so? c. Were both of them really fools and unfit for their post?

III. Answer the following questions in three – four sentences each : 2 x 4 = 8

7. Describe the three techniques on which Burbank’s experiments were based

8. What was the excellent idea given by the weavers to the emperor?

9. “Books were revered objects in Paranjpye household” – Explain.

10. How did the bird react to the calls given by Dev Datta and Siddharta?

IV. Answer in eight to ten sentences : 1 x 4 = 4

11. “It is impossible to give the complete list of the achievements of Luther Burbank, but some of

his world famous products deserve mention”. – Give a list of his world famous products?

**Or**

Whose character you liked the best among Dev Datta and Siddartha and why?

**Poetry**

V. Choose the correct answer: – 1-

12. “I saw death cut down a thousand men” – the figure of speech used here is --------

a. Simile b. Metaphor c. hyperbole d. personification.

VI. Answer the following in 3 – 4 sentences: 2 x 2 = 4

13. Name any four machines or mechanical devices and write how they are useful to man.

14. What made the old woman to wait for somebody and not to cross the road on her own?

VII. Read the given extract and answer the questions that follow: 1 x 3 = 3

15. “In that tall lovely legacy of wood”.

a. Give the meaning of the word ‘Legacy’ b. Name the poem and the poet.

c. Are we cherishing the legacy of wood?

VIII. Answer in about eight to ten sentences. 1 x 4 = 4

16. “The life of the fishermen is hard and happy too” – How has the poetess Sarojini Naidu

justified this statement in her work ‘Coromandel Fishers’ ?

**Or**

Discuss about the ‘Can’ and ‘Cant’s as expressed by the speaker the ‘Machine’

IX. 17. Quote from memory : - 4-

The first eight lines of the poem “The Axe in the Wood” (I stopped…………upon the axe).

**Or**

The last eight lines of the poem “Coromandel Fishers” (Sweet is the shade………..with the sea).

**Supplementary Reading**.

X. Answer in about three to four sentences each: 2 x 2 = 4

18. How do you say Lal Bahadur Shastry was simple and sincere?

19. What was the historic moment in the life of Valentina and why?

**Vocabulary**

XI. 20. A. Give one word substitute using the prefix ‘anti’ 1 x 3 = 3

a. Effective against bacteria - b. a disappointing decline after a previous rise.

B. Pick any two words that collocate with the word ‘Quick’

(Response , mike, look, face , built)

C. Take a day off, Kiran. – the underlined phrase here means –

a. away from the place b. away from the aim c. away from work or duty

**Section – B**

**READING**

XII. 21. Read the given passage and answer the questions that follow:

July 18, 1980 – A tiny pencil-shaped rocket lifts off from Andhra coast and India becomes

only the sixth country in the world capable of launching satellites. The scientist who headed

the project team was felicitated.

Feb, 1988 – A missile takes off from the coast of Orissa and India joins the select club of nations

capable of making ballistic missiles.

May 11, 1998 – The same scientist disguise as an army officer in the Rajasthan desert is lauded

as the guiding spirit behind the nuclear weapons programme.

Dreams are important for the scientist whose name is as long as his achievements – Avul Pakir

Jainulabdeen Abdul Kalam. He says simply, “Dream dreams because dreams lead to thought and

thought leads to action”.

a. What does Kalam says about ‘Dream’? 1 x 4 = 4

b. Mention the three great scientific achievements of APJ Kalam mentioned in this passage.

c. Find the words in the passage which means the same as the words given below –

a. to hide one’s identity b. formal high praise

d. Look at the picture. Frame a sentence

 using the comparative degree of

R - 1 ‘Big’ and ‘Powerful’

R - 2

XIII. 22. Read the given extract about ‘Time’ written by one of the popular poet and answer the

questions that follow: 1x 4 = 4

Take Time to,

WORK - it is the price of success a. Pick any two abstract noun

THINK - it is the source of power b. What is the source of power?

READ - it is the fountain of wisdom c. \_\_\_\_ is the music of the soul and work is the BE FRIENDLY - it is the road to happiness price of \_\_\_\_\_\_\_

LAUGH - it is the music of the soul. d. What makes us more happy and wise?

**WRITING**

XIV. 23. Given below is a picture and some sentences describing it. Edit and correct the description

and rewrite the sentences to match the picture. -2-



This is the picture about the celebration of Deepavali

festival. There is six members. A women is playing

the drums. . The two boy are bursting the crackers.

XV. 24. Imagine yourself as Balu/Bashini, studying in VIII std., Krishnarajendra High School,

K.T.Street, Hubli. -4-

**Write a letter** to your friend telling about the extra curricular activities in your school. **Or**

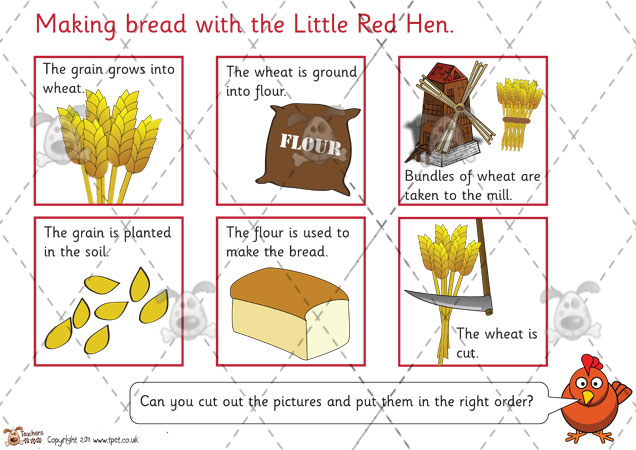
Write a letter to the Prime Minister of India inviting him to inaugurate the

‘APJ Kalam Science Block’ in your school.

XVI. 25. Study the given picture. Write the sequential order in the process of preparation of bread.

Compose a paragraph with regard to the steps involved in the process. 2 + 2 = 4

1 2 3



4 5 6

**GRAMMAR (Language Use).**

XVII. 26. Read the conversation and choose the language function of the underlined sentences: – 1-

Bittu : What are you doing?

Chintu : I am watching TV

Bittu : I am going out to play. Will you come too?

Chintu : Can I bring my bat?

a) prediction : Habit b) Invitation : Seeking Permission

c) Seeking Permission : Promise

XVIII. 27. Read the conversation and answer the questions that follow:

Teacher : Well Rohit, I hear you are taking part in the speaking competition.

Student : Yes, Sir, and I came to ask you to give me some hints on the art of public speaking.

Teacher : With pleasure, Rohit. Have you prepared your speech?

Student : Yes Sir, and now I am learning it by heart.

Teacher : Oh! But that is a great mistake. Always carefully prepare what you want to say,

but never learn it by heart.

A. The indirect form of the underlined conversations are - 2-

i) Teacher asked Rohit …………….. speech. Ii) Rohit replied ……………..

B. Teacher told Rohit not to learn the speech by heart. – The passive form of - 1-

the sentence is –

a. Rohit was told by the teacher not learning the speech by heart. b. Rohit learnt the speech

by heart. c. Teacher told Rohit to learn the speech d. Rohit was told by the teacher not to

learn the speech by heart.

XIX. 28. Fill the blanks with suitable articles, prepositions and conjunctions choosing from the

Bracket: ½ x 6 = 3

\_\_\_\_\_taking \_\_\_\_ cab ride, I lost my wallet \_\_\_\_ had given hopes of finding it. At that time

the cab driver came rushing \_\_\_\_ me \_\_\_\_\_ \_\_\_\_\_ wallet in his hand and told it was on the

seat of the car. (and , the , while , a , yet , with , to , of , because , an , when).

XX. 29. Fill the blanks with the right form of the modal auxiliary verbs: ½ x 4 = 2

Do you want to enjoy a long and healthy life? Here are some tips you could follow if you want to.

The first thing you \_\_\_\_ do is to eat healthy. The second thing you \_\_\_\_\_ do is to drink plenty of

water. You also \_\_\_\_\_ have enough sleep. Sometimes, things may go wrong. At such times you

\_\_\_\_\_ be positive. Remember and follow these important tips and be healthy. Only then you can

enjoy life.

XI. 30. a. Rearrange the jumbled words into a meaningful sentence: 1 x 2 = 2

ways / destiny / of / mysterious / the / are

b. Choose the correct question tag.:

Shastry served our country as home minister, railway minister and also as Prime Minister.

a. Did he? b. Don’t he? c. Didn’t he? d. Does he?

XII. 31. Use the correct tense form of verbs given in brackets and rewrite the sentences: ½ x 4 = 2

Too much importance must not \_\_\_\_\_(be + attach) to the wrong acts \_\_\_\_(do) by children,

particularly if they happen to be of a minor nature. The root cause for such trouble generally is

the fear that proper care of the child\_\_\_\_\_\_(be + not + take) in the house. But if the parents

\_\_\_\_\_(be + wise) they would correct the fault by paying more attention to them.

**Reference Skill**

XIII. 32. a. Arrange the following words as it may be found in the dictionary: 1 x 2 = 2

Miracle , Melt , Merge , Meager.

b. To which source of information will you refer to know about the man made pollution:

(Dictionary , Atlas, Thesaurus, Encyclopedia).



Summative Assessment II March - 2018 Time: 2 ½ hours

Class: VIII Subject: Mathematics Marks: 80

I. Choose the correct answer & fill in the blanks: 1x12=12

1. The score having maximum frequency in an observation is ----------------------------

[ mean, mode, average, median ]

2. The point at which the two coordinate axes meet is called the --------------------------

[ abscissa, ordinate, origin, quadrant ]

3. The formula used to calculate the L.S.A. of a cuboid is -----------------------------------

[ 2l (h+b), 2(l+h) , 2b (l+h), 2h(l+b) ]

4. The mean of first three multiples of 5 is --------------------------------

[ 10, 15, 30, 5 ]

5. The value of is equal to -------------------------------------------

[

6. A quadrilateral in which opposite sides are equal & parallel is a -----------

[ rectangle, square, rhombus, trapezium]

7. The formula used to calculate C.P. when S.P. and gain percentage are given is --------------

8. Abscissa of a point is positive in --------------------------------------

[ I & II quadrants, I quadrant only, I & IV quadrants, II quadrant only]

9. Angles which coincide on superposition are called --------------------

[ vertically opposite angles, corresponding angles, adjacent angles, alternate angles ]

10. The vendor who buys goods in small quantities & sells it is a ---------------------------

[ retailer, consumer, wholesaler, manufacturer ]

11. The value of is ------------------------- [ n, a, 1, 0 ]

12. The volume of a cube of side 2cm is ----------- [ 16 ]

II. Answer as directed: 1x10=10

1. Calculate the class mark of the C.I [ 10 – 19 ].

2. Find the value of

3. In ABC, AB = AC, A = 50. Find B.

4. Find ‘ if 8% of is 12.

5. If find the value of ‘.

6. Find the volume of a cuboid of length 2m, breadth 3m & height 4m.

7. Find the mode for the given data : 15, 20, 22, 25, 20, 21, 20, 12, 20.

8. Evaluate :

9. Name the quadrilateral having equal adjacent sides and equal angles.

10. State SSS postulate for congruency.

11. In a school, 30% of students play chess, 60% play carrom & the rest play other games. 2x12=24

If the total number of students in the school is 900, find the number of students who play

chess and carrom.

12. Which is larger: ?

13. Construct a square of side 3cm.

14. An article marked at Rs. 800 is sold for Rs. 704. Find the discount and discount percent.

15. . Find the value of m.

16. Calculate mean for the given scores: Scores: 0 1 2 3 4 5 6

Frequency: 2 1 2 3 7 3 2

17. Determine the equation of the line using the given co-ordinates: ,

18. The sides of a rectangle are in the ratio 2 : 1. The perimeter is 30cm. Calculate the measure of

all the sides.

19. Draw the histogram for the given data: C I 0-5 5-10 10-15 15-20 20-25

F 5 8 15 4 10

20. Can it happen that for some integer m 0 , ?

21. Construct a right angled triangle ABC in which ∠B = 90 , AB = 5cm & AC = 7cm.

22. Rs. 800 amounts to Rs. 920 in 3 years at a certain rate of interest. If the rate of interest is 3x6=18

increased by 3%, what would be the amount ?

23. Simplify

24. Prove that in a triangle, angles opposite to equal sides are equal.

25. Find the median for the given data.

C. I 0 – 5 5 – 10 10 – 15 15 – 20 20 – 25 25 – 30

F 5 3 9 10 8 5

26. Give the simplified form

27. A room is 6m long, 4m broad and 3m high. Find the cost of laying on its floor & its four walls

at the rate of Rs. 80 / .

28. A dealer sells a radio at a profit of 8% . Had he sold it for Rs. 85 less, he would have 4x4=16

lost 2%. Find the cost price of the radio.

29. Construct a ABC whose perimeter is 13cm & base angles are 60 & 80 .

30. The side of a square ABCD is 5cm & another square PQRS has perimeter equal to 40cm.

Find the ratio of the perimeter of ABCD to perimeter of PQRS and the ratio of the area of ABCD

to the area of PQRS.

31. Solve graphically: x – y = 4.



Summative Assessment II March - 2018 Time: 2 ½ hours

Class: VIII Subject: III Language Kannada Marks: 80

I. PÉ¼ÀV£À ¥Àæ±ÉßUÀ½UÉ MAzÀÄ ªÁPÀåzÀ°è GvÀÛj¹: 1x10=10

1. ºÀQÌUÀ¼ÀÄ KPÉ PÀAUÁ¯ÁzÀªÀÅ?

2. ºÀ¢ªÀAiÀÄ¹ì£ÁPÉ ªÀiÁ¹ÛAiÀÄªÀgÀ£ÀÄß PÉÃ¼ÀzÀ ¥Àæ±Éß AiÀiÁªÀÅzÀÄ?

3. ¨sÀÆ«ÄvÁ¬Ä ¥ÀzÀåzÀ°è §qÀªÀ£À ºÀgÀPÉ K£ÀÄ?

4. wæ¥À¢ JAzÀgÉÃ£ÀÄ?

5. ªÀÄÆV£À ¸ÀA¥ÀÆtð dªÁ¨ÁÝjAiÀÄ£ÀÄß vÉUÉzÀÄPÉÆArgÀÄªÀÅzÀÄ AiÀiÁªÀÅzÀÄ?

6. ªÀiÁ£ÀªÀ¤AzÀ ©r¸À¯ÁUÀzÀ ¸ÀÈ¶ÖAiÀÄ gÀºÀ¸Àå AiÀiÁªÀÅzÀÄ?

7. «. ¹Ã. CªÀgÀÄ ¤¨sÀðAiÀÄªÁV ¤zÉæ ªÀiÁqÀ®Ä K£ÀÄ ªÀiÁrzÀgÀÄ?

8. ¸ÁªÀAiÀÄªÀ ªÀ¸ÀÄÛ JAzÀgÉÃ£ÀÄ?

9. ©½zÁ¼ÉUÉ §A¢zÀÝ D£ÉAiÀÄÄ ¥ÀmÁQUÉ ºÉzÀgÀ°®è. KPÉ?

10. PÀ« zÀUÁð CªÀjUÉ ¸Á«£À PÉÊUÉ K£À£ÀÄß PÉÆqÀ¨ÉÃPÀÄ J¤¸ÀÄvÀÛzÉ?

II. PÉ¼ÀV£À ¥Àæ±ÉßUÀ½UÉ 2 / 3 ªÁPÀåUÀ¼À°è GvÀÛj¹: 2x5=10

1. ªÀÄ¼ÉAiÀÄ DUÀªÀÄ£À¢AzÀ ¨sÀÆ«ÄAiÀÄ ªÉÄÃ¯ÁVgÀÄªÀ §zÀ¯ÁªÀuÉUÀ¼ÉÃ£ÀÄ?

2. HgÀ UËqÀ£ÀÄ ºÀ¹gÀÄ ªÀ£ÀPÉÌ ªÉÆ¸ÀgÀ£ÀÄß JgÀazÀ£ÀÄ. KPÉ?

3. PÀaÃð¥sï lªÀ®£ÀÄß ºÉÃUÉ CtQ¸ÀÄvÀÛzÉ?

4. ¥Àj¸ÀgÀzÀ°è zÉÆgÉAiÀÄÄªÀ ªÀ¸ÀÄÛUÀ¼À£ÉßÃ §¼À¹ M¼ÉîAiÀÄ ¨É¼ÉAiÀÄ£ÀÄß ¨É¼ÉAiÀÄÄªÀÅzÀÄ ºÉÃUÉ?

5. ©½zÁ¼ÉAiÀÄªÀgÀ ‘D¥ÀgÉÃµÀ£ï D£É’ PÁAiÀiÁðZÀgÀuÉ ºÉÃVgÀÄvÀÛzÉ?

III. PÉ¼ÀV£À ¥Àæ±ÉßUÀ½UÉ 5/ 6 ªÁPÀåUÀ¼À°è GvÀÛj¹: 4x3=12

1. vÁ¬ÄAiÀÄ ªÀÄºÀvÀéªÀ£ÀÄß PÀÄjvÀÄ ªÀiÁ¹ÛAiÀÄªÀgÀÄ DrzÀ ªÀiÁvÀÄUÀ¼ÁªÀÅªÀÅ?

2. PÉ.Dgï. ¸ÀAzsÁågÉrØAiÀÄªÀgÀÄ ‘ªÀÄ¼ÉAiÀÄ ºÁqÀÄ’ ¥ÀzÀåªÀ£ÀÄß ºÉÃUÉ ¸ÉgÉ »r¢zÁÝgÉ?

3. D¸ÁÜ£ÀPÉÌ vÀA¢zÀÝ ªÀÄÆgÀÄ ¨ÉÆA¨ÉUÀ¼À ªÉÊ²µÀÖöåªÀ£ÀÄß ¤ªÀÄä ªÀiÁvÀÄUÀ¼À°è §gÉ¬Äj.

IV. PÉ¼ÀV£À ªÁPÀåUÀ½UÉ ¸ÀAzÀ¨sÀðzÉÆqÀ£É ¸ÁégÀ¸Àå §gÉ¬Äj: 3x3=9

1. ‘¥Àæ¨sÀÄ, F ¨É¯É §ºÀ¼À PÀrªÉÄAiÀiÁ¬ÄvÀÄ’

2. ‘vÀ«ÄäAzÀ¯ÉÃ w½AiÀÄ¨ÉÃPÉAzÀÄ §AzÉªÀÅ’

3. ‘ªÉÄÊAiÀÄ¯Áè vÀtÚUÁzÀAvÁ¬ÄvÀÄ’

V. PÉ¼ÀV£À PÀ«UÀ¼À ¥ÀjZÀAiÀÄªÀ£ÀÄß ªÁPÀågÀÆ¥ÀzÀ°è §gÉ¬Äj: 2x3=6

1. ©.n. ®°vÁ £ÁAiÀÄPÀ 2. ªÀiÁ¹Û ªÉAPÀmÉÃ±À CAiÀÄåAUÁgï

VI. PÉ¼ÀV£À ¥ÀzÀåªÀ£ÀÄß ¥ÀÆtðUÉÆ½¹ : 1x3=3

1. UÀæºÀvÁgÉ -------------- ºÁUÉAzÀÄ.

VII. PÉ¼ÀV£À ¥Àæ±ÉßUÀ½UÉ ¸ÀjAiÀiÁzÀ GvÀÛgÀªÀ£ÀÄß Dj¹ §gÉ¬Äj: 1x4=4

1. ‘EªÀÄär’ ¥ÀzÀzÀ CxÀð -------- [ EA¥ÁzÀ £ÀÄr, JgÀqÀgÀµÀÄÖ, »A¢£À PÁ®Ä, JgÀqÀÄPÀqÉ ]

2. ‘VÃªÁð¤’ JAzÀÄ EªÀgÀ£ÀÄß PÀgÉAiÀÄÄvÁÛgÉ. ------- [ ®QëöäÃ, ¥ÁªÀðw, ¸ÀgÀ¸Àéw, gÀÄQätÂ ]

3. ‘PÁ°UÉ §Ä¢Þ ºÉÃ¼ÀÄ’ EzÀÄ ----- [ ¢égÀÄQÛ, eÉÆÃqÀÄ£ÀÄr, £ÀÄrUÀlÄÖ, C£ÀÄPÀgÀuÁªÀåAiÀÄ ]

4. QæAiÀiÁ¥ÀzÀzÀ ªÀÄÆ® gÀÆ¥À ------- [ zsÁvÀÄ, £ÁªÀÄ ¥ÀæPÀÈw, ¥ÀævÀåAiÀÄ, QæAiÀiÁ¥ÀzÀ ]

VIII. ªÉÆzÀ¯ÉgÀqÀÄ ¥ÀzÀUÀ½UÉ ¸ÀA§A¢ü¹zÀAvÉ ªÀÄÆgÀ£ÉAiÀÄ ¥ÀzÀPÉÌ ¸ÀjºÉÆAzÀÄªÀ GvÀÛgÀªÀ£ÀÄß §gÉ¬Äj: 1x4=4

1. ¸ÀºÀ¸Àæ : ¸Á«gÀ : : gÀvÀß : -----------

2. ºÁªÀ®è : ¯ÉÆÃ¥À¸ÀA¢ü : : ¥ÉÆÃµÀPÁA±À : ----------

3. fÃªÀ : ¤fÃðªÀ : : DAiÀiÁ¸À : ----------

4. CªÀ£ÀÄ : ¸ÀªÀð£ÁªÀÄ : : CµÀÄÖ : ------------

IX. DªÀgÀtzÀ°è ¸ÀÆa¹gÀÄªÀAvÉ ¸ÀjAiÀiÁzÀ GvÀÛgÀªÀ£ÀÄß §gÉ¬Äj: 1x4=4

1. ºÀuÁÎ¬Ä, ºÁPÉÛÃ£É [ F ¥ÀzÀUÀ½UÉ UÁæAyPÀ gÀÆ¥À §gÉ¬Äj ]

2. ¨ÉÃUÉ - ¨ÉÃUÀ [ F ¥ÀzÀUÀ½UÉ CxÀð §gÉzÀÄ ªÁPÀå gÀa¹ ]

3. ¥À²ÑªÀÄ – QjAiÀÄ [ F ¥ÀzÀUÀ¼À ªÁZÀPÀUÀ¼À£ÀÄß §gÉ¬Äj ]

4. ºÀ¹gÀÄ VqÀzÀ ªÉÄÃ¯É ªÉÆ¸ÀgÀÄ ZÉ°èzÉ. [ F MUÀl£ÀÄß ©r¹ §gÉ¬Äj ]

X. PÉ¼ÀV£ÀªÀÅUÀ¼À°è AiÀiÁªÀÅzÁzÀgÀÄ MAzÀÄ UÁzÉAiÀÄ£ÀÄß «¸ÀÛj¹ §gÉ¬Äj: 1x3=3

\* ‘DPÀ¼ÀÄ PÀ¥ÁàzÀgÉ ºÁ®Ä PÀ¥ÉàÃ? ’ \* ‘zÉÃ±À ¸ÀÄwÛ £ÉÆÃqÀÄ, PÉÆÃ±À N¢ £ÉÆÃqÀÄ’

XI. PÉ¼ÀV£À ¥ÀzÀå¨sÁUÀªÀ£ÀÄß N¢PÉÆAqÀÄ ¸ÁgÁA±ÀªÀ£ÀÄß §gÉ¬Äj: 1x4=4

G¼ÀÄªÉÇÃ£É ¯ÉÆÃPÀPÉÌ ¨ÉÃPÁzÀ UÉ¼ÉAiÀÄ

ºÀ½îUÀÆ ¢°èUÀÆ PÉÆqÁÛ£É ¨É¼ÉAiÀÄ

¨sÀÆvÁAiÀÄ §Al F £ÉÃV® £ÀAl

EªÀ¤AzÉè C½AiÉÆÃzÀÄ ºÀ¹«£Á ¸ÀAPÀl.

XII. ‘ªÀÄgÀ’ F ¥ÀzÀPÉÌ «¨sÀQÛ ¥ÀævÀåAiÀÄ ¸ÉÃj¹, JgÀqÀÄ ªÀZÀ£ÀUÀ¼À°è §gÉ¬Äj: 1x3=3

XIII. ¥ÀvÀæ ¯ÉÃR£À: ±ÉÊPÀëtÂPÀ ¥ÀæªÁ¸ÀPÉÌ ºÉÆÃUÀ®Ä 1500 gÀÆ PÀ¼ÀÄ»¹ PÉÆqÀªÀAvÉ zsÁgÀªÀqÀzÀ°ègÀÄªÀ

¤ªÀÄä aPÀÌ¥Àà ªÀÄºÉÃ±À CªÀjUÉ PÉÆ¼ÉîÃUÁ®zÀ ¸ÀPÁðj ¥ËæqsÀ±Á¯ÉAiÀÄ°è NzÀÄwÛgÀÄªÀ

«PÁ¸À JA§ ¤Ã£ÀÄ MAzÀÄ ¥ÀvÀæ §gÉ: 1x4=4

X IV. PÉ¼ÀV£À «µÀAiÀÄUÀ¼À°è AiÀiÁªÀÅzÁzÀgÀÄ MAzÀÄ «µÀAiÀÄªÀ£ÀÄß PÀÄjvÀÄ ºÀ¢£ÉÊzÀÄ ªÁPÀåUÀ½UÉ «ÄÃgÀzÀAvÉ

¥Àæ§AzsÀ §gÉ¬Äj: 1x4=4

\* ¸ÁªÀAiÀÄªÀ PÀÈ¶ ¥ÀzÀÞw \* gÁ¶ÖçÃAiÀÄ ¨sÁªÉÊPÀåvÉ \* ¥Àj¸ÀgÀ ¸ÀAgÀPÀëuÉAiÀÄ°è «zÁåyðUÀ¼À ¥ÁvÀæ